

In This Issue >>>

- A Message from the TLC Director
- Ground-to-Remote Coordinator Q & A
- Exceptional Administrator Spotlight
- Guest Speaker Feature
- Exceptional Adjunct Faculty Spotlight



Communication Studies Professor Katie O'Connor concludes her workshop for the December New Faculty Seminar by inviting participants to send holiday cards to children who are hospitalized.

TLC Times

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Jan. 2021

Professional Development Totals>>>

	TOTAL PARTICIPANTS	TOTAL SESSIONS
FALL 19'	1360	114
FALL 20'	1826	143
%INCREASE	34%↑	25%↑

Valuing Community

A Message from TLC Director Gloria Kitchen

Ms. Gloria Kitchen joined the FSW community in October 2020 as the new Director of the Teaching and Learning Center. In addition to holding previous leadership roles in professional development, Gloria is also a talented musician and college educator. As the TLC's new director, Gloria leads with a rare combination of positive energy, leadership, and compassion, which has already made her an invaluable member of the TLC.



Will it ever get all accomplished?

The neverending to-do list that is continuous? Then there is the small level of perfectionist that shows up, questioning whether I am doing enough. What I have come to realize and appreciate through my professional journey is that *I Am Doing It!*

I am taking the initiative towards accomplishing my goals and aspirations. Be it a mountaintop success experience, or in the valley processing it all, or life revealing yet another lesson to evolve oneself. Through it all, I identify my strengths and know that I am indeed strong because *I am not alone*. I believe one of my greatest strengths has been my community, personally and professionally. These are people who truly have

"With the countless resources available to us and the unwavering support from colleagues and peers, we will indeed get it all done."

your best interest at heart and want to see you thrive and succeed. These individuals collectively makeup your community. In full transparency, would I've made this statement fifteen years ago? No. Today the difference is, I understand and value community. This type of community is right here at FSW.

With the countless resources available to us and the unwavering support from colleagues and peers, we will indeed get it all done. I encourage you to involve yourself in creating more community experiences. It's been a tough year; I never thought I would ever say in my life that I experienced a pandemic. But we are in this together . . . we are a community. We finish Bucs Strong! And for this I am grateful for 2020.

Gloria

TLC Times Editorial Board >>>

KELLY WESTFIELD

Coordinator, Marketing & Technology, TLC

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TLC Ground-to-Remote Coordinator

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TLC Ground-to-Remote Coordinator

SANDRA SEIFERT

TLC Ground-to-Remote Coordinator

Ground-to-Remote Coordinator Q & A

Dr. Sandra Seifert joined the TLC in Summer 2020 as a Ground-to-Remote Coordinator, a temporary role made possible by funding through CARES Act Institutional Funds. Sandra became the second full-time mathematics professor for the Hendry-Glades Center in 2010. Dr. Seifert is described by her students as having a contagious smile and as genuine, patient, and caring. Among other duties, Sandra researches Magna Commons content and develops a list of on-demand offerings for fellow faculty each month. She is also currently working to create single-sign-on access to this content through the FSW Portal.



Q: *What have you liked most about your experience as a TLC Ground-to-Remote Coordinator?*

A: I like the fact that I am not only privy to the behind-the-scenes activities of the TLC, but I can participate in those activities and bring my expertise to the group. I love the camaraderie of the group and find the atmosphere to be congenial, cooperative and constructive.

Q: *You are a full-time faculty member at the Hendry-Glades Center. How has the center adjusted to the changes brought about by of COVID-19?*

A: On the Hendry/Glades Center, we are offering many flex and blended courses

that give students the option of attending in person or on Zoom. Office hours are also offered on Zoom or in person. The campus was not very crowded before and is a little less so now, with many students taking courses virtually.

"I love the camaraderie of the group and find the atmosphere to be congenial, cooperative and constructive."

We have limited on campus activities, moved campus ceremonies to Zoom (like everyone else), while still trying to maintain the family-type atmosphere among faculty and staff.

Q: *You are teaching five ground classes this semester. What advice do you have for your colleagues on teaching in the classroom while navigating the challenges of COVID-19?*

A: Keep classroom doors open before and after classes to minimize touching. I recommend mandating students to disinfect their areas before they sit down and after class – although this sometimes involves constant reminders. Also, correct mask positions gently. Reach out to the “on-liners” a little more than usual, since they are not in the classroom and Zoom is not nearly the same as face-to-face.



Exceptional Administrator Spotlight

Angie Snyder serves FSW as the Assistant Dean of Students and as a student Case Manager. Below, she describes the myriad of services offered by the Bucs CARE program and how faculty can support students and navigate the challenges of COVID-19.

Q: *What does your office do to help students who are struggling?*

A: The Office of the Dean of Students has developed an umbrella of services known as Bucs CARE. We offer case management, counseling, and a food pantry along with support and encouragement for students who are struggling during challenging times.

Q: *What is case management and who is it for?*

A: Students of concern often need more assistance to navigate the complexities of their challenging situations. In case management, the student of concern receives assistance with issues such as homelessness, food insecurity, domestic and sexual violence, psychiatric care and psychological services, and aging out of the foster care system.

Q: *COVID-19 has been stressful for everyone. How can faculty support students in dealing with the impact of the pandemic?*

COVID-19 presents a unique challenge as the helpers are also struggling with the impact of COVID-19. Faculty should first support themselves and ensure that they are getting their own oxygen, so to speak. The next step to supporting students is to be flexible and compassionate. With so much uncertainty, even very well-adjusted students are feeling anxious. Your flexibility will go a long way to showing students that you see them and you care about them.

Q: *How do I know if one of my students needs case management?*

If you are concerned for a student's well-being, simply submit a report at:

<https://www.fsw.edu/bucscare/report>.

Guest Speaker Series

Dr. Richard Hodges

Director of Libraries



As the new Director for Library Services at FSW I have been impressed and excited by everyone's commitment toward seeing our students succeed. I have found this remarkable enthusiasm is not just a response to the pandemic, but a cultural philosophy that permeates everything FSW does.

I am committed to ensuring student success and to *bringing the library to the students* by expanding online research services that provide students the ability to interact with librarians in real-time either through chat or Zoom, and the ability to schedule personalized research appointments.

This summer we will pilot an embedded librarian program whereby librarians working with our English faculty will be active course members, present during and after classes to assist students. As we move forward into the "new normal" FSW Libraries will continue to enhance student access to resources for both our online and ground students.

"The librarians and staff at FSW are some of the best I have ever worked with, and it is my honor to lead such a talented group."

Due to the pandemic and quarantine restrictions during the past two semesters, students have not had access to course reserve resources. In February, FSW Libraries will begin making course reserve materials available again to ground and online students through a scanning project that will allow students access to digitized copies. We are also expanding our ebooks collection to allow greater access to a wide selection of course related material.

Through these efforts we are removing barriers to success and increasing accessibility to all the resources FSW Libraries has to offer. The librarians and staff at FSW are some of the best I have ever worked with, and it is my honor to lead such a talented group... Go Bucs!



Upcoming Professional Development Opportunities>>>

- SWFL Symposium on Teaching and Learning (Feb. 5)
- Dare to Lead Series (Feb. 26)
- Communication Connection Series (Feb. 26)
- Pedagogy of Kindness Series (Feb. 26)
- Digital Pedagogy Reading Group (Asynchronous-Monthly)
- Tech Tryout Time Series (Feb. 26)
- Safe Zone Ally (Feb. 26)

Thank You to the
151 participants
for their attendance at the
first **PD Friday** of 2021!
Your participation is valued.



From your friends and colleagues in the
Teaching and Learning Center,

Happy New Year!!

We look forward to serving you this year.



Adjunct Faculty Spotlight

Ernesto Lasso de la Vega has been an active and valuable member of the science department and has taught a variety of biology, environmental, and microbiology courses. Besides his contributions through college service and professional development, he has been nominated by FSW students as an outstanding professor. Ernesto has been described by his colleagues as a pleasure to work alongside and as a very appreciated member of the science department family for more than 20 years.

To nominate an exceptional faculty member for the Adjunct Faculty Spotlight, please email: kwestfield@fsw.edu

Q: When did you begin teaching at FSW?

A: I have been teaching as an adjunct professor since 1993 when the college was Edison Community College. I started because someone recommended that I teach science since I work at the Lee County Hyacinth/Mosquito Control District as a research biologist.

Q: What do you enjoy most about being an FSW faculty member?

A: I enjoy the motivation and energy that students bring to the class. Most of them work during the day and come to class tired, but nevertheless, they give their best effort to complete this challenge. I enjoy being part of their success.

Q: What types of programs or professional development do you think adjunct faculty members can benefit from as we continue to work remotely and teach online?

"I enjoy the motivation and energy that students bring to the class. Most of them work during the day and come to class tired, but nevertheless, they give their best effort to complete this challenge. I enjoy being part of their success."

A: The office of distance learning has done an excellent job providing ways for faculty to get training in distance learning. It is a different modality of teaching and if one is willing, they can learn and make the best of it for the benefit of the students.

Q: What advice do you have for your colleagues on how to navigate change and social isolation brought about by COVID-19?

A: Try to attend as many webinars that you can and take notes of what you like of the experience and implement that into your class. Students will appreciate your effort to make it interesting.

Ten Questions for Faculty Series Participants

December & January >>>

Brandi George

Ryan Wurst

Monique Harrington

Heather Olson

Martin Tawil

Jamie Votraw

Thank You!!

Keep in Touch with the TLC

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You can view past editions of the *TLC Times* and *Ten Questions Series*, On the TLC Website.

For general inquiries, questions about PD, or suggestions for the *TLC Times*, please email: tlc@fsw.edu